

To address a need to help higher education leaders, administrators, virtual exchange/COIL implementers and practitioners, implement successful VE/COIL partnership programs; ACE has curated the following resources shared by virtual exchange/COIL practitioners and experts. These resources include webinars, toolkits, and other forms of publications and are available to anyone interested in learning best practices of virtual exchange/COIL.

1. COMPREHENSIVE SPONSORED GLOBAL AND REGIONAL PROGRAMS

(Includes COIL and other methods of virtual exchange)

Stevens Initiative: Curated Virtual Exchange Resources: Response to the Coronavirus Pandemic (U.S.-MENA Region)

Inter-University Exchange Project: COIL (U.S.-Japan –ASEAN Regions)

Erasmus Plus Virtual Exchange (EU Region) *Note Program Concluded in 2020.

2. COIL PUBLICATIONS

Embedding Collaborative Online International Learning (COIL) at Higher Education Institutions by Jon Rubin, *Internationalization of Higher Education*, 2 (2017), curated by the International Association of Universities (IAU).

Connecting Classrooms: Using Online Technology to Deliver Global Learning, American Council on Education, (2017)

International Virtual Exchange Conference (IVEC) Proceedings (Global)

The Role of Pedagogical Mentoring in Virtual Exchange - TESOL Quarterly
- <https://onlinelibrary.wiley.com/doi/full/10.1002/tesq.543>

Journal of Virtual Exchange - Vol 3 (2020): Special Issue on Research Methods on Virtual Exchange: Frameworks and Challenges - <https://journal.unicollaboration.org/issue/view/4669>

3. COIL COURSE EXAMPLES, INSTITUTIONAL AND FACULTY GUIDES

U.S. Higher Education Institutions

DePaul University (IL)

Drexel University

Florida International University

Georgia State University

Indiana University and Purdue University

State University of New York COIL Center

University of Minnesota

University of Texas Austin

University of Washington Bothell

Non-U.S. Higher Education Institutions

Kansai University Institute for Innovative Global Education (Japan)

- [White Paper Series on COIL, International Education, and Digital Technology](#)
- [COIL Course Examples](#)
- [COIL BEVI Project](#)
- [JPN-COIL Association New Member Application Announcements](#)

Coventry University (UK) - Online International Learning [OIL]

University of Padova (Italy) – [VE Training Videos](#)

UniCollaboration (EU)

- [Virtual Exchange and its role in Blended Mobility Initiatives \(2020\)](#) – Position paper from two of the leading VE/COIL scholars [Francesca Helm](#) & [Robert O’Dowd](#)
- [Journal of Virtual Exchange - Vol 3 \(2020\): Special Issue on Research Methods on Virtual Exchange: Frameworks and Challenges](#)
- [Information about UNICollaboration VE training for Individuals, Universities, and Consortia](#)

[Qatar Foundation International](#)

- [Teachers Journey in Virtual Exchange](#) - Excellent short video introduction to the partnering process in VE/COIL

[Latin America COIL Network](#)

- [Webinar](#): Partnering, Training for Researchers and Professors, and COIL Courses (Mexico)
- [Webinar](#): Management of the COIL program in the Institution and Partnering for COIL Implementation (Colombia)
- [Webinar](#): Virtual exchange experiences in Brazil: opportunities and challenges (Brazil)
- Brazilian Association for International Education: BRaVE initiative [series of webinars](#) on virtual exchange

Universidad de Monterrey (Mexico)

4. ASSESSMENT/EVALUATION TOOLS

Intercultural Learning Hub | Free digital gateway of tools

Library of teaching resources and research for intercultural and diversity practitioners

COIL BEVI Project

A state-of-the-art applied research initiative designed to bring together faculty, administrators, and students from partner institutions who are “coiling” coursework for four primary purposes: 1) measuring the impact of COIL 2) facilitating COIL goals and objectives, 3) positively impacting students, faculty, institutions, and communities, and 4) creating robust and sustainable COIL partnerships that further the mission and goals of all participating institutions.

Stevens Initiative

- Stevens Initiative 2022 report highlighting the impact and learning of Stevens Initiative-funded virtual exchange programs
- Evaluation Toolkit - <https://www.stevensinitiative.org/resource/evaluating-virtual-exchange-toolkit/>
- Webinar: Qualitative Evaluation Methods for Tracking the Impact and Success of Virtual Exchange - <https://www.youtube.com/watch?v=VJLO2vwX9KA>
- 2020 Annotated Bibliography on Virtual Exchange Research - <https://www.stevensinitiative.org/wp-content/uploads/2020/02/2020-Annotated-Bibliography-on-Virtual-Exchange-Research.pdf>

VALUE Rubrics | Association of American Colleges

Provides evaluation examples to measure characteristics or criteria of 16 learning outcomes

Evidence-Validated Online Learning through Virtual Exchange (EVOLVE) (EU Region)

- Virtual Exchange as Innovative Practice across Europe Awareness and Use in Higher Education – Baseline Study https://evolve-erasmus.eu/wp-content/uploads/2019/03/Baseline-study-report-Final_Published_Incl_Survey.pdf They will be releasing more resources, case studies, and research tools over the next few months.

Evaluating and Upscaling Telecollaborative Teacher Education (EVALUATE)